



YMCA CHILD CARE WEEK 9 LESSON PLAN

WEEK OF: April 12, 2021

THEME: Importance of Representation

MONDAY

Whole Group (up to 45 mins)

- Attendance/transition activity
- Go over Norms
- Watch Video: Importance of Representation
- Discussion:
 - Go over Essential Question Part Two

Physical Play/Outdoor Play

- Activity Option 1: Representation Jump

Center Activities

After implementing the 2 activities from above, pick 1 more activities below to fill in if needed. Director's Choice.

- Outdoor play - 30 mins of outdoor play on good weather days
- Homework Time - This should be used for mainly 3, 4, 5 grades
- Tech Time - Choose from the Tech available - this should be directed and guided time
- STEM Activity - Use an activity from MindWorks Box
- Activity specific to site - Director Choice

NOTE: The categories can be used to filling in if needed after implementing the activities from above. Director's Choice

Parent Sentence Starters

- Watch the parent and student video

TUESDAY

Whole Group (30 mins)

- Attendance/transition activity
- Activity : Key Concept One

Reading & Writing (30 mins)

- Activity Option 2: Read and discuss "How 12 year old Marley Dias is changing the Face of Children's Literature

Center Activities

After implementing the 2 activities from above, pick 2 more activities below to fill in if needed. Director's Choice.

- Outdoor play - 30 mins of outdoor play on good weather days
- Homework Time - This should be used for mainly 3, 4, 5 grades
- Tech Time - Choose from the Tech available - this should be directed and guided time
- STEM Activity - Use an activity from MindWorks Box
- Activity specific to site - Director Choice

Parent Sentence Starters:

- Share with your child words that represent your family and your heritage.
- What words did represent you?

WEDNESDAY

Whole Group (30 mins)

- Attendance/transition activity
- Discussion: Key Concept Two

Physical Play/Outdoor Play

- Drama/Theater activity: Invite kids to form group and create a skit about this week's theme, which is Importance of Representation. Below are prompts:
 - "You And your friends are creating a new team of superheroes, like The Avengers, or the Jedis, or the Justice League. Work together to create as many different characters as possible, paying attention to include heroes from different races, genders, cultures, religions, etc. Be sure to give each character a superhero name."
- Allow the groups of kids to introduce their diverse superhero teams to each other.
 - You are a group of explorers looking for a treasure. You come across a couple kids who are lost in the woods, and they want to tell you what happened to them, but they speak different language than you.
 - How will you communicate with each other?
 - How will you help each other despite the language barrier?

Arts & Crafts (30 mins)

- Activity Option 2: Create a drawing using mirrors and windows

Center Activities

After implementing the 3 activities from above, pick 2 more activities below to fill in if needed. Director's Choice.

- Outdoor play - 30 mins of outdoor play on good weather days
- Homework Time - This should be used for mainly 3, 4, 5 grades
- Tech Time - Choose from the Tech available - this should be directed and guided time
- STEM Activity - Use an activity from MindWorks Box
- Activity specific to site - Director Choice

Parent Sentence Starters:

- Which superheros did you create with your group today that have different races, genders cultures and religions?

THURSDAY

Whole Group

- Attendance/transition activity
- Discussion
 - Key Concept Three

Reading & Writing

- 2-3-5 Journal Reflection: have students write or draw a picture of one character you admire who does not share your culture, ethnic or gender identity

Arts & Crafts (30 mins)

- Finish Activity Option 2 drawings or writing

Center Activities

After implementing the 3 activities from above, pick 2 more activities below to fill in if needed. Director's Choice.

- Outdoor play - 30 mins of outdoor play on good weather days
- Homework Time - This should be used for mainly 3, 4, 5 grades
- Tech Time - Choose from the Tech available - this should be directed and guided time
- STEM Activity - Use an activity from MindWorks Box
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Parent Sentence Starters:

- Tell me about the picture you created using mirrors and windows?

FRIDAY

Whole Group

- Attendance/transition activity
- Activity: Sharing Circle Script

Reading & Writing

- Have students complete Assessment 2-3-9 handout

Physical Play/Outdoor Play

- Share out Script in groups.

Center Activities

After implementing the 3 activities from above, pick 2 more activities below to fill in if needed. Director's Choice.

- Outdoor play - 30 mins of outdoor play on good weather days
- Homework Time - This should be used for mainly 3, 4, 5 grades
- Tech Time - Choose from the Tech available - this should be directed and guided time
- STEM Activity - Use an activity from MindWorks Box
- Activity specific to site - Director Choice

Parent Sentence Starters:

- Would you introduce the diverse superhero you created this week with your group? What is their name, powers, etc?